

ANNUAL REVIEW

≡ 2025



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OUR PURPOSE

To transform individuals and build communities through education.



Our Values



Aspirational

Being supportive, exploring potential and challenging ourselves daily.

Respectful

Acting with compassion, being inclusive and welcoming to others in our learning community and to our environment.

Professional

Putting team first, acting with integrity, developing our expertise and having a focused work ethic.

Successful

Determining our ambition, achieving excellence and continually raising standards.

Message from the Principal and CEO



It is with great pleasure that I present our Annual Report for 2024/25. This has been another exceptional year for East Coast College, where the dedication, resilience, and high standards of our students and staff have truly shone through.

While this report captures many of our standout moments, it only scratches the surface of the incredible achievements and inspiring stories that have defined our year. From academic success to personal growth, our college community continues to thrive.

We began the year knowing that our Ofsted inspection was imminent. As a team, we approached it with pride and confidence, and the outcome reflected our collective strength. The inspection highlighted our capacity to improve, particularly in our apprenticeship provision, and recognised the quality of our wider offer, including our high needs provision, which came close to being judged outstanding. Our forecast outcomes and achievement rates have improved on last year's performance.

We've also made significant strides in enhancing the student experience. This year saw a record number of educational visits and trips, including life-changing opportunities through the Turing Scheme. Students engaged in more work experience placements than ever before, an essential step in preparing them for the world of work. One student summed it up perfectly: "I got more from my two weeks of work experience than any other part of my course, it helped me secure my apprenticeship."

Our students have excelled in competitions, including Freya Hills winning gold in Beauty Therapy at WorldSkills. Our staff have also been recognised, with one of our teachers named Suffolk's Adult Educator of the Year.

Our curriculum continues to evolve. The success of our Skills Bootcamps, particularly the first rail cohort, where all eight participants secured roles with Balfour Beatty, demonstrates our ability to innovate. We've expanded our adult learning offer with more outreach and community-based delivery than ever before. Projects like Apollo have had a transformative impact, helping hundreds into employment in the health sector.

Investing in our people remains a top priority. Despite financial pressures, we delivered a pay award in January. Our staff survey saw record participation, with 87% of colleagues saying they would recommend East Coast College as a place to work and study.

Our estate continues to grow and improve. This year saw the opening of The Place in Great Yarmouth and Nucleus in Lowestoft, alongside the start of construction on our new Great Yarmouth campus building. These developments build on last summer's major investment in creative arts at our Lowestoft site.

Looking ahead, we will build on this year's achievements as we continue our journey toward becoming an outstanding college. Thank you to everyone, staff, students, and partners, for your dedication and shared success in serving our communities.

Paul Padda
Principal and CEO





Message from the Corporation

With the academic year drawing to a close, I would like to extend my heartfelt thanks to each and every one of you for your dedication, passion and contributions that continue to make East Coast College such a vibrant and inspiring place to work and learn.

This year has been one of transformation and ambition. We have continued to raise aspirations for our students and staff alike, building on our shared commitment to excellence and opportunity and have set out our future aims in our Strategic Plan 2030.



A major highlight of the year was our Ofsted inspection, published in February 2025, which rated East Coast College 'Good' across all areas. The report praised our inclusive and supportive learning environment, high-quality teaching, and strong leadership. It also recognised improvements in our apprenticeship provision, the impact of our adult learning programmes and the success of students with high needs in developing life and employability skills.

Our students have once again made us proud, and we have seen them take part in international trips supported by the Turing Scheme, engaging in a wide range of masterclasses, visits and enrichment activities. These experiences have not only broadened their horizons but also deepened their learning and personal growth. We are grateful to our staff for making these opportunities possible and to our students for embracing them with such enthusiasm.

This year also marked significant progress in our campus developments. We celebrated the launch of Nucleus in Lowestoft, opened our immersive classroom at Lowestoft, began the redevelopment of our Great Yarmouth campus, and celebrated the opening of The Place in Great Yarmouth. We are excited about the enhanced teaching and learning environments these projects bring.

As we look ahead, we do so with optimism and ambition. Thank you once again for your continued support and commitment. Have a restful and enjoyable summer. Here's to another year of growth, achievement and shared success.

David Blake
Chair

Our Senior Leadership Team 2025



Paul Padda

Principal and Chief Executive



Gary Jefferson

Deputy Principal, Curriculum and Quality



Rachel Bunn

Director of Skills



Holly Chase

Assistant Principal, Curriculum and Quality



Tom Roberts

Assistant Principal, Curriculum and Quality



Urmila Rasan

Deputy Chief Executive



Ann Wall

Executive Director of People, Wellbeing and Recruitment



Kerry Payne

Sixth Form Principal and Assistant Principal, Higher Education and Access



Paula Ottaway

Assistant Principal, Student Services and SEND



Wendy Stanger

Director of Governance



Our Governance Team 2025



Principal and CEO

Paul Padda

Chair

David Blake

Vice Chair

Kirk Lower

Vice Chair Community

Tina Ellis OBE

Director of Governance

Wendy Stanger

Independent Governors

The Board also includes the following independent Governors:

Theresa Sharman
Rachel Kirk
Graham Evans
Dame Vicki Paterson
Robin Jackson
Mark Buckton
Andy Tovell

Committees are supported by Associate Governors:

Amy Rust, Peter Blackburn, Ofure Obomighie and Andrew Dowsett

Staff Governors

Katie Kerridge
Madeleine Moretta

Student Governors

Logan-Jaimes Gravells
Emily Harvey
Maisy Clark

Senior Independent Director

Mike Dowdall

Chair Finance and General Purposes

Ian Lomax

Chair ECETA

Tina Ellis

Chair Quality and Standards

Peter Lavender and Vice Chair Rachel Kirk

Chair People

Rachael Botley

Chair Audit

Giles Kerkham

Chair Estates

Mike Dowdall

"Thank you to our Governance Team, who generously volunteer their time and expertise to support the strategic development and success of our college. Their guidance helps ensure we remain focused on delivering the highest standards in education and student experience. A special mention goes to Wendy Stanger, our Director of Governance, for her advice and guidance in helping us maintain strong governance practices. This was nationally recognised with the CGI Highly Commended Champion of Governance in 2024 and inclusion in the DMJ Top 100 as a Governance Trailblazer in 2025."

- David Blake, Chair

visit: <https://www.eastcoast.ac.uk/corporation-governors/>

Developing our Curriculum

Creating an innovative curriculum and enhancing participation

Our goals include:

- To enrol at least 3000 students aged 16-18 across a range of academic, technical and inclusive programmes.
- To increase adult student participation to £2.2M per year.
- To annually recruit and support over 200 high needs funded students and develop partnerships to increase supported internships.



Our progress so far:



Increased outreach programmes for adults including delivering Skills Bootcamps in offshore wind, welding, engineering and rail. 90% of those who were unemployed have secured relevant jobs and 100% of those who upskilled have secured promotion or additional responsibilities at work.



4 new employers signed up for supported internship programmes.



Enrolled 2999 students aged 16-18 – an increase of 285 from the previous year.



475 successful job outcomes via our Apollo Project.

Delivering Student Success, Progression and Wellbeing

Becoming the best college regionally

Our goals include:

- Outstanding provision, demonstrated by our Ofsted report card.
- 95% of our students agreeing that they get excellent teaching and learning.
- To have at least 100 students take part in annual educational trips abroad helping them develop confidence, understanding of other cultures and becoming global citizens.
- To achieve and maintain national and regional respect for our higher education provisions as measured through the National Student Survey.



Our progress so far:



“Good” Ofsted grade in December 2024 with apprenticeships improving to good and high needs being good with many outstanding features.



95% of students agree that they get excellent teaching and learning.



100 students travelled abroad to places such as Vietnam, South Africa, USA, Italy and Spain as part of the Turing scheme.



Success in regional and national skills competition including a World Skills Champion for Beauty Therapy.

Supporting our People

Increasing staff satisfaction, fulfilment and performance

Our goals include:

- To demonstrate high levels of staff satisfaction where 90% of our staff would recommend the college as a place to work or study.
- To reduce our staff sickness absence rate to below the Association of Colleges' average.
- To reduced the college vacancy rate to below 5%.
- To continue on our inclusion journey and achieve Stage 3: Inclusive Excellence leader status.



Our progress so far:



87% of staff would recommend the college as a place to work and study.



Sickness absence policy updates and new supportive measures in place such as Virtual GP service.



Vacancy rate average of 2.3%.



Stage 2 achieved, Stage 3 journey commences 25/26 academic year.

Improving our Business

Inspiring and supporting our staff and students by investing to improve our facilities and technology

Our goals include:

- To produce an annually efficient college curriculum, contributing to an annual surplus to enable investment in staff and resources.
- To achieve a minimum annual capital investment of £500,000 in new infrastructure to support the new curriculum.
- To develop a high-quality estate through investment to provide excellent facilities for our students and staff (100% buildings categorised as good or outstanding).
- To maintain an ESFA financial health performance rating of "Good".



Our progress so far:



Opening of The Place in Great Yarmouth and commencement of Great Yarmouth Campus rebuild.



ESFA financial health rating of "good".



Capital investment of circa £6M.



Pay award for all staff in January 2025.

Our Community and Successes

July 2024



Our end of year staff celebration saw the presentation of awards to staff who have gone above and beyond in their roles. The day ended with the first staff Olympics competition.

August 2024



Students celebrated their GCSE, A Level and BTEC results with classmates and teachers as they prepare to progress to the next stage of their journey.

September 2024



The Apollo Roadshow took Health and Social Care to five cities and towns across Norfolk and Suffolk, promoting the importance of roles within the industry and the impact they have.

October 2024



Students from the class of 2024 celebrated their graduation at Great Yarmouth Minster, surrounded by family, friends, proud teachers and local dignitaries.

November 2024



Beauty student, Freya Hills, achieved an impressive Gold at the World Skills UK Finals held in Manchester.

December 2024



Brickwork apprentice, Jasmine Antonellou, achieved runner-up in the 14-18 category at the Youthbuild Young Builder of the Year Awards 2024.

January 2025



Staff came together to celebrate our Star of the Year awards! Managers nominated a star performer from their teams who got together in our training restaurant 'East' to enjoy a fantastic meal and a highly competitive quiz.

April 2025



Students from across the curriculum participated in Turing Scheme funded trips across the globe! These included places such as Italy, Spain, Japan, Vietnam and California.

February 2025



East Coast College was rated 'Good' across ALL AREAS in our latest Ofsted inspection, reinforcing our dedication to providing high-quality education and training for young people and adults across Norfolk and Suffolk.

May 2025



The Place, our brand-new university centre, launched with an official opening by Lady Dannatt, Lord Lieutenant of Norfolk, and speeches from key partners.

March 2025



As part of Careers Week, we teamed up with East Suffolk Council and Menta to bring over 60 exhibitors to our campus, welcoming over 1,000+ students from our college and local feeder schools.

June 2025



The annual Student Awards were held over two nights celebrating the success of East Coast College's Further Education students, as well as Apprentices and Access students.

Developments for the Future



The Place University Centre

The Place, Great Yarmouth's new library and learning hub, officially opened on 13th May.

Almost 150 guests were invited to the Market Place venue to hear speeches, enjoy refreshments and witness a plaque being unveiled by Lady Dannatt MBE, Lord-Lieutenant for Norfolk, before a cake was cut by the Mayor of Great Yarmouth, Councillor Paula Waters-Bunn, to mark the occasion.

Members of the public then enjoyed a range of activities, displays and tours to see what is on offer, including taster sessions of our new adult courses, as well as information on our degree courses.

The £17m project was funded via £8.1m from the Government's Town Deal, with a further £3.4m from the Future High Streets Fund. East Coast College and University of Suffolk contributed £3.7m and Norfolk County Council £2.3m.

Paul Padda, Principal and Chief Executive Officer of East Coast College, said: "This is a significant milestone in our community. The Place represents a beacon of opportunity: a place where individuals from all walks of life can come to expand their knowledge, develop new skills and pursue their passions. We are incredibly proud of the facilities here and the diverse range of programmes we intend to offer."



Great Yarmouth Campus Rebuild Project

A major milestone has been reached as contracts are signed for the construction of a cutting-edge college campus at East Coast College's Great Yarmouth Campus.

On Thursday, 1st May, the contract between Kier Construction and the Department for Education was signed, giving the go-ahead for the multi-million-pound Great Yarmouth campus redevelopment project, which has now begun.

East Coast College is one of 16 colleges across England benefitting from the government's £1.5bn FE Capital Transformation Fund to transform its campus to create a modern, state-of-the-art college equipped with a mock hospital ward, digital suites, hair and beauty salon, which will be run by students, a new gym and sports facilities, a lecture hall, training kitchens and restaurants.

Designed with low-carbon operation at its core, the new campus will provide a sustainable and energy-efficient learning environment. It will also offer a range of modern amenities for staff, students and the wider community to enjoy.

In addition to the upgraded facilities, the new site will enable the introduction of new courses for both 16-19 year olds and adult learners, helping to meet the growing demand for education and address local skills gaps.

The project began this summer, with construction expected to be completed by early summer 2028. Following the completion of the new campus, the demolition of the existing site is planned for autumn 2028.

The construction process will be documented on the college's website.





Nucleus Employability Hub

In October we launched our brand-new employability hub, Nucleus, in partnership with Sizewell C, at our Lowestoft Campus.

Nucleus aims to provide employment search assistance alongside application and interview support to adults that are looking for resources to improve their skills and employability in the region.

Nucleus will bring together services, training and employability expertise to reach an untapped local workforce. It aims to combine the best practices of existing specialist stakeholders to provide pathways into employment, offering more opportunities to develop skills and find work opportunities.

Services available at the hub will include:

- Job service sign-ups
- Referral services
- CV and application advice
- Interview preparation support
- Interview management services
- Employability short courses
- Access to employers at Sizewell C and in the region
- Key training
- Referrals to upskilling and other related vocational courses

Civil Centre and Construction Campus

A new Civil Engineering and Construction Centre is being developed at Lound, which is located between East Coast College's Lowestoft and Great Yarmouth Campuses. The centre will offer a variety of courses including within the civil engineering sector, as well as commercial courses to aid employment and the diversity of site skills. The campus will provide training for regional infrastructure projects and work in partnership with tier-one contractors and supply chains to ensure a regional skills base.



Our Employer Community

Our Apprenticeships team work with over 260 employers, providing employment and training opportunities for our students. These include businesses such as:



Employer Case Study - Aquazone

Why did you decide to take on an apprentice?

Aquazone committed to enrol into the apprenticeship route because it's a forward-thinking investment in the future of the business. Bringing in an apprentice meant we could actively develop a new wave of talent as they learn the ropes directly on the job. This fresh perspective helps us challenge conventional approaches, sparks innovation and ultimately contributes to increased productivity. Investing in an apprentice isn't just about filling a role—it's a strategic move to nurture potential, build a robust talent and shape individuals with the exact skills the business needs.

How long has your company been taking on apprentices?

8-10 years

How has employing apprentices had a positive effect on your business? (i.e increased productivity, fresh ideas, staff development/retainment, etc.)

The employing of apprentices within Aquazone has had a significant positive impact on the business and can be observed in many ways:

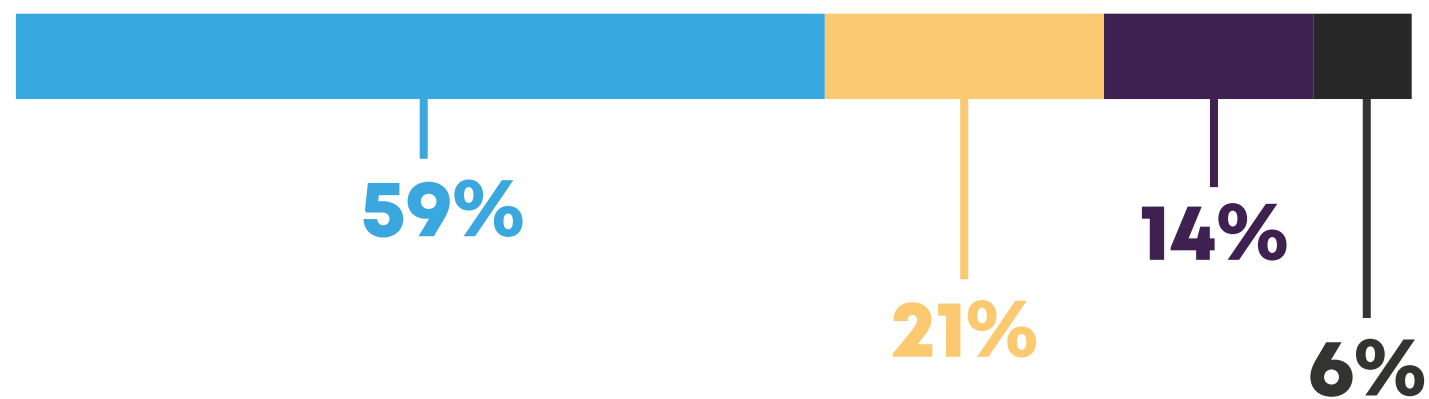
Increased Productivity / Interaction– The apprentices have contributed to the workforce while learning, and have helped the business maintain a steady efficiency and output. There have been instances where a new perspective or creative solution has been suggested which allows fostering of innovation.

Staff Development & Retention – The training of apprentices allows Aquazone to shape individuals to fit the business needs and is a structured way to develop their talents, make the apprentices feel valued and part of the team which improves long-term success. By adopting this method, the business aims to observe a higher retention rate, more skilled, experienced and knowledgeable employees, and a motivated workforce.

Our Students



A total of **5,087 students** studied with East Coast College in 2024/25



■ **2,999**

16-18 full-time students

■ **1,070**

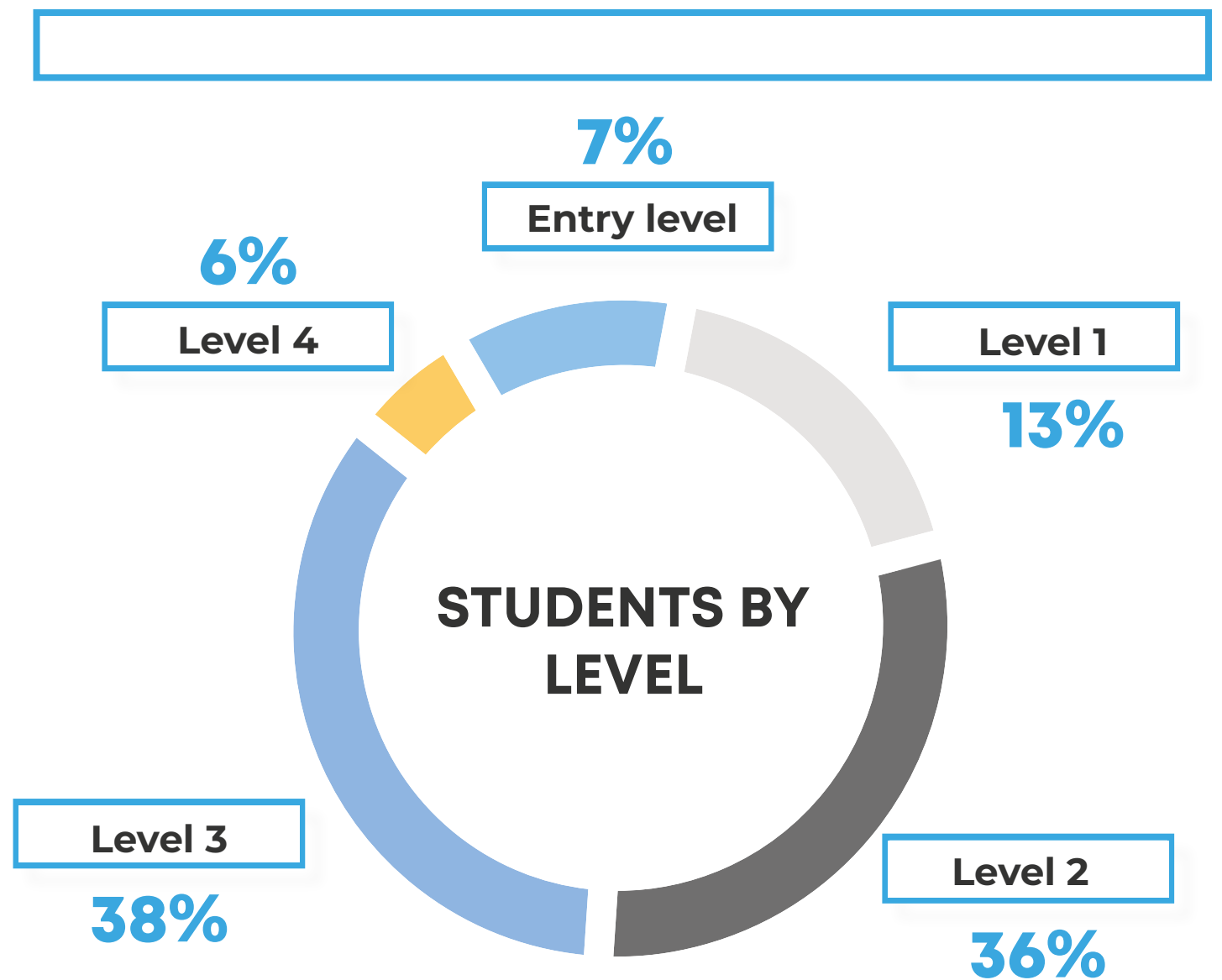
Adult students

■ **705**

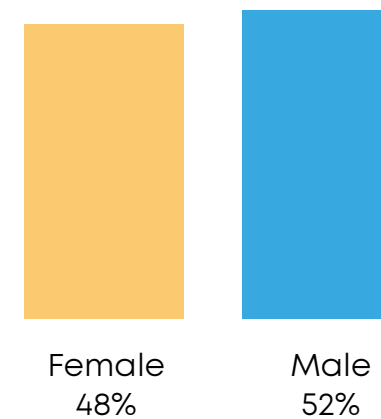
Apprentices

■ **313**

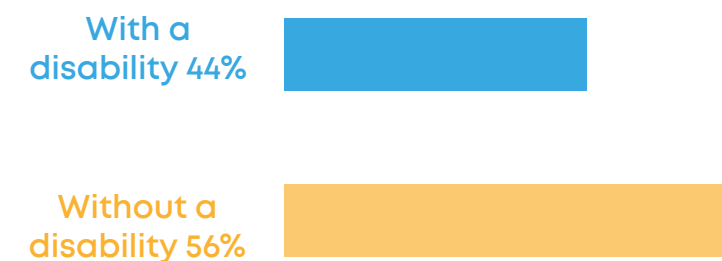
Degree students



Gender



Disability



Our Curriculum Achievements



Art and Design

Our Art and Design students visited Spain to explore the growing art scene in Barcelona and Madrid. Students explored famous architecture, street art and museums as a part of their visit

This trip was made possible thanks to Turing Scheme funding, which means it was fully-funded for all students.

Graphic Design and Visual Communication

Our Graphic Design students collaborated with Suffolk Constabulary to create impactful campaigns aimed at raising awareness about County Lines. All of the student outcomes were reviewed by a Suffolk Police Sergeant and shared with the Constabulary's graphic design team for use on their website.



Performing Arts

Our Performing Arts students travelled to London to watch a performance of Andrew Lloyd Webber's Starlight Express at the Troubadour Wembley Park Theatre.



Creative Media

Our Creative Media students presented their final major projects at their end of year showcase, displaying their showreels as well as other still and moving image projects created across the year.

Fashion and Textiles

Our Fashion and Textiles students embarked on a once-in-a-lifetime trip to Japan, exploring the trends and fashion on display in the country as well as visiting museums and sightseeing. This trip fuelled the students' inspiration for their final major projects, as well as gaining an understanding of fashion in other cultures around the world.

This trip was made possible thanks to Turing Scheme funding, which means it was fully-funded for all students.



Hospitality and Catering

Our Hospitality and Catering students travelled to Italy to research international industry. They explored areas such as Amalfi, Sorrento and Capri, visiting local industry such as pasta factories, lemon gardens, coffee and olive oil factories, as well as attending various cooking demonstrations.

This trip was made possible thanks to Turing Scheme funding, which means it was fully-funded for all students.

Our Curriculum Achievements



Beauty Therapy

Beauty students welcomed a visit from Dandelions charity in support of their Wellbeing Week. The group had over 50 clients and provided a range of treatments, including manicures, conditioning treatments and blow-dries to raise money for the charity.

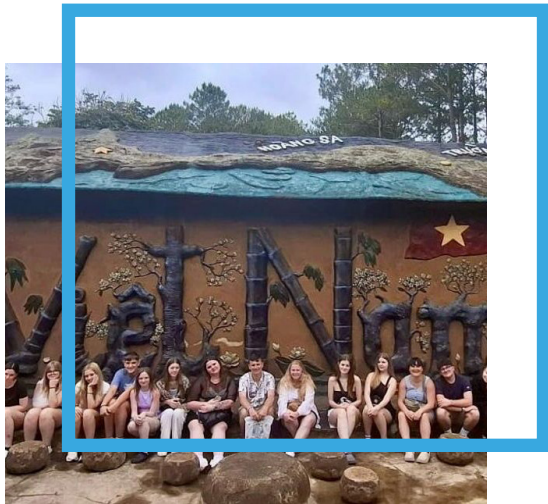
Media Make-Up

Our Media Make-up students went on a trip to London where they visited the Design Museum, watched a West End performance and visited Pinewood Studios, where they received expert tuition from Erika Okvist, Emmy award winning hair and makeup designer.



Hairdressing

Students, tutors and key employers had the chance to watch live demonstrations and participate in cutting workshops with one of the UK's most talented celebrity hair stylists, Andrew Barton. Andrew starred in his own TV show and now enjoys sharing his skills and knowledge to help current and upcoming hair stylists.



Travel and Tourism

Our Travel and Tourism students spent two weeks in Ho Chi Minh in Vietnam to support their studies. They volunteered in a soup kitchen, visited the Mekong Delta and the Cu Chi tunnels.

This trip was made possible thanks to Turing Scheme funding, which means it was fully-funded for all students.

Animal Care

Our Animal Care students visited South Africa, staying at the Umphafa Private Nature Reserve where they gained first-hand experience working in wildlife and conservation, alongside the reserve staff and rangers, completing animal and reserve monitoring.



Childcare

Our T Level and Degree Childcare students went to Italy, taking part in a trip to research the different approaches to early childhood education. They visited various centres and nurseries, exploring the Reggio Emilia and Montessori approaches.

Our Curriculum Achievements



Business

Business students worked alongside Young Enterprise who guided discussions around local and national business skills need, and promoted competitions and activities for learners to develop a business idea, all supported by guest industry expert Sian Hayes from Aviva.

Brickwork

Four of our talented Bricklaying Apprentices took part in this year's The Guild of Bricklayers competition. The team showcased their skills in everything from technical drawings to joint applications, and their hard work paid off, with Edvinas securing 1st place and Alfie claiming 2nd place in the junior category.



Engineering

Our T Level Engineering student, Skye Dorward, was interviewed by BBC News about her exciting next steps. She's secured a Nuclear Engineering Degree Apprenticeship with EDF this September, with future plans to work at Sizewell C.



Automotive

Our Automotive students travelled to California as part of The Turing Scheme and spent two weeks learning all about Electric Vehicles and the US automotive industry.

The students visited the Peterson Automotive museum, Venice Beach, Hollywood Boulevard, EVLC, Rivian Waterfront Space, Balboa Park, Liberty Station and much more!

Welding and Fabrication

Our Welding Academy hosted an insightful evening for the Welding Institute Eastern Countries Branch event on developments in WAAM. The evening started with a talk and an interactive session with Miganglia Ltd and Fronius UK, followed by our guest speaker, Wojciech Suder from Cranfield University. This was a fantastic networking event for our students and industry professionals.



Painting and Decorating

Our Painting and Decorating students were visited by Johnathan Snow from Tesa Tapes. Johnathan delivered a speech to our Level 1 and Level 2 Diploma groups, talking about the history of the company, different types of tapes and adhesives, where to use them, how they are made and where to purchase them. Students then took part in an interactive quiz with prizes for 1st, 2nd and 3rd places.

Our Curriculum Achievements



Carpentry and Joinery

Carpentry and Joinery students have contributed to a number of community projects. One of which was the St George’s Theatre where Steve Scott, Chair of Trustees of the Theatre, commented “The quality of workmanship and care that went into the project is evident and we are truly grateful for the effort and skill that made it possible.” Students also took part in local and regional competitions where, again, the quality of work recieved high praise.

Electrical Installation

We hosted the first ever ‘Spark Games’ with PNG Electrical Services at our Great Yarmouth campus. Our Electrical students and apprentices from both sites came together to undertake a 3-hour skills test made up of three tasks that they would face day-to-day in the industry. The group’s work was judged to industry standards, and the winners received fantastic prizes from our generous companies, who also attended.



Plumbing

Students again benefitted from industry talks from Anglian Water and Essex and Suffolk Water. This year’s curriculum was also complimented by internal competitions which tested and stretched learners to produce industry recognised tasks to a high standard.



Policing and Uniformed Services

Our Policing students took part in an immersive police work experience programme with Suffolk Constabulary. The students were given an in-depth look into modern policing through a week-long series of activities centred around a missing person scenario.

Sport

Premier Education UK, in conjunction with East Coast College, held a dodgeball tournament at the Great Yarmouth Campus. Eight local primary schools were invited to attend, with over 100 Year 6 learners in attendance. Alongside Premier Education staff, learners from Level 3 Sports and Coaching programmes supported all activities, gaining valuable experience from working directly beside premier education staff.



English and Maths

This year marked the largest-ever cohort of students enrolled in English and Maths. To successfully deliver the GCSE exams this summer, a whole-college approach was essential. Staff from across the college contributed significantly—from collapsing lessons to free up rooms, to the Estates Team setting up exam spaces, and numerous staff members stepping in to invigilate and provide support on the day. Special recognition goes to the Exams Team for their coordination and dedication. The English & Maths team would like to extend their heartfelt thanks to everyone who played a part in making the exams a success.

Our Functional Skills results were positive too with many in-year progressions taking place where learners worked extremely hard to achieve more than one level within the academic year. Tutors have been working closely to support students and focusing on those all-important marginal gains and closing gaps in knowledge, not just to help them pass their exams but to ensure they are empowered with the essential skills required for real-world application, employment and further education.

Our Curriculum Achievements



Applied Psychology, Law and Criminology

Our Applied Psychology, Law and Criminology students participated in an overnight stay “behind bars” at Shrewsbury Prison. Students were split into teams for escape room challenges, stayed the night in cells and experienced the intake process for new prisoners, learning about inmate classification and wing assignments.

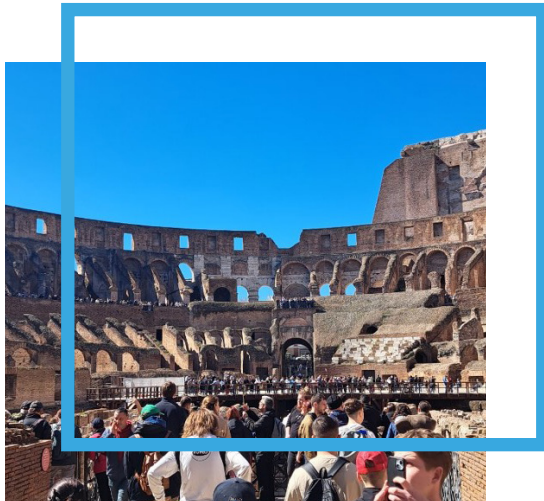
Health and Social Care

Our Health and Social Care students were joined by Ernesto, a clinical educator from theatres at the JPUH. He was joined by three ODP students, and went through a few daily tasks of an ODP including scrubbing for theatre, the correct way to put on PPE, checking and use of equipment packs and how to intubate a patient. Students were also offered the opportunity to go to the theatre department for a tour and to potentially observe a procedure.



Foundation and Progression

A group of students from Foundation and Progression participated in a Turing trip to Rome. During their stay at a monastery, they visited several iconic sites including the Colosseum, the Roman Forum, the Trevi Fountain, the Vatican and the Villa Borghese Gardens. The students also completed work at the Mother Teresa Centre, where they helped clean, served food to the homeless and performed office tasks. They worked alongside the Missionaries of Charity.



ESOL

ESOL students participated in several enrichment events including working with NUA to create a film about their lives, creating stained glass windows for the Elizabethan House Museum, participated in football and cricket games, entered into the Young Civic Champions Competition and took part in events with UK Parliament to learn about British Values and democracy.

Project Search

This year, Project Search students gained valuable work experience in various roles at Great Yarmouth Borough Council and The James Paget University Hospital, assisting with tasks in a variety of departments, with six students securing contracts with the organisations. Students were also invited to join the hospital’s Green Champion initiative. Students can choose their green champion who will attend meetings and work with departments to promote and utilise green, sustainable approaches in the workplace.

The Project Search programme prepares young people for employment and we are proud that all of our students have demonstrated dedication and perseverance to achieve success over the course of the year.



Access to Higher Education

The Access team had some very successful students this academic year with entries into competitive programmes including Medicine, Dental Hygiene and the UK’s first Nurse and Paramedic combined MSci degree course. The department continues to provide very high standard courses with 93% of students progressing to HE, apprenticeships or employment. The team will be delivering Access to Computing for the first time in September 2025, upskilling students in a range of computer science subjects.

Our Curriculum Achievements



Maritime

Our Maritime class of 2024/25 officially graduated. The hard work and dedication demonstrated by the groups of individuals during their time at the college is truly inspiring. A huge congratulations to all of our graduates on reaching the end of this chapter, which we hope will lead to an exciting and fulfilling future.



Apprenticeships

The College secured a total of 100 new apprentices in 24/25 working with a total of over 260 employers. Apprenticeship retention rate significantly improved from 23/24 up to 79%. Apprenticeship first time pass rate in End Point Assessment rose by over 10% from last year. This year we have launched our Talent Pool Campaign promoting our internal talent pool of students to take roles as apprentices, promoting our USP as a College. The College has attended a wide range of events locally at Sizewell, EEEGR and The Forum as well as running a successful Apprenticeship week campaign.

Our Curriculum Achievements



Commercial Training

The Commercial Training team has continued to demonstrate strong growth and adaptability, with increasing demand across key areas such as emergency response, health and safety, and bespoke training solutions tailored to specific industry needs. This growth reflects the team's ability to respond swiftly to emerging workforce requirements and to co-design innovative training programmes with employers.

The Energy Skills Centre has remained a vital hub for the offshore wind and maritime sectors, delivering both established and customised training to meet evolving operational and regulatory standards. The Centre's industry-aligned approach ensures that training not only meets compliance but also enhances workforce competence, resilience, and safety awareness.

This year has also marked a significant increase in the delivery of training to international delegates, further expanding our global reach and reinforcing the reputation of East Coast College as a centre of excellence for technical and vocational education. Additionally, the team has broadened its offer to include professional event management services, supporting industry partners in the delivery of bespoke competency-based assessments, safety awareness days, and specialist upskilling events, providing end-to-end support from design through to delivery.

The East Coast Energy Training Academy remains a leading provider of qualifications and customized training for the Energy and Maritime sectors, with its global presence expanding. With over 99% delegate satisfaction and the capability to create bespoke competency and tailored learning programs, the Centre is highly regarded within the industry.

This year, new courses include Marine Pilot Training, personalised safety and emergency response scenario days, confined space, working at height and an increase in STEM-related inspiration days.

Our Curriculum Achievements

Higher Education

69% of our Bachelor degree students gained a 1st or 2:1 and 46% of our Foundation degree students gained a Distinction or Merit, maintaining our position nationally.

The Place University Centre

East Coast College is proud to continue to develop its campuses with the opening of The Place – a new university centre in the heart of Great Yarmouth.

The £17m university centre, library and learning centre opened in May 2025. The new university centre is a significant milestone in the community. The Place represents a beacon of opportunity: a place where individuals from all walks of life can come to expand their knowledge, develop new skills and pursue their passions. The Place offers fantastic learning and study facilities and offers students a diverse selection of programmes including a wide range of higher education and adult learning courses.

National Student Survey

The college achieved a very strong performance in the National Student Survey (NSS) 2024, scoring above the national average in numerous areas including; teaching on my course, learning opportunities, assessment and feedback, with the 2025 participation rate for NSS at a 5 year high, also exceeding national engagement figures. There was a further 4% rise in positive comments collated in the NSS including; 'The course has supported my development and understanding of what I would like to have as a career in the future', 'an interesting and challenging course', 'the modules are interesting, and give me new ideas, new skills and challenges', 'course covers interesting topics', 'very engaging course', and 'the course is great'.



Approval of new and amended courses for September 2025

BA (Hons) Person-centred Counselling
FdA Social Welfare, Advice and Guidance
BA (Hons) Applied Care Practice
FdSc and BSc (Hons) Sport, Health and Exercise
FdSc (Hons) Forensic Science
BSc (Hons) Forensic Science

Maritime Higher Education

The Maritime higher education programmes continue to support high quality provision and outcomes for students on officer of the watch and chief mate programmes. The latest examination results for the September 2024 cohort demonstrate impressive pass rates significantly above national rates (navigation +20% NR, OOW stability +6% NR).



Lowestoft Sixth Form College

Lowestoft Sixth Form students celebrated their A Level and BTEC results in August 2024. There was particular success in STEM subjects with 70% high grade achievement in physics and 74% in mathematics.

As in previous years, staff taught the cohort with dedication and expertise to help unlock student potential. The 2024 students progressed onto fantastic destinations including a range of high-quality apprenticeship and degree programmes.

Fast forward to 2025 and Lowestoft Sixth Form students have, once again, secured standout destinations. A wide range of degree courses and degree apprenticeships have been secured including:

- BEng (Hons) General Engineering (Durham University)
- MBChB Medicine (Dundee University)
- BA (Hons) Religion, Philosophy and Ethics (Kings College London)
- BSc Mathematics (Loughborough University)
- BA (Hons) Fine Art (Norwich University of the Arts)
- BA (Hons) Linguistics (University College London)
- BSc (Hons) Conservation Biology and Ecology with Professional Placement (University of Exeter)
- BA (Hons) English and History (University of Nottingham)
- BSc Sport and Exercise Science (University of Essex)
- LLB Law (University of Reading)
- BEng (Hons) Aerospace Engineering degree apprenticeships (with BAE, EDF, MoD)
- Police Constable degree apprenticeship (Anglian Ruskin University)
- Dental Nursing apprenticeship (Plumbers Dentists)
- AAT Accountancy apprenticeship (Lovewell Blake)



Ofsted

Ofsted reported very positively on the performance of Lowestoft Sixth Form in December 2024.

‘Students excel both academically and personally, benefitting from a dynamic and enriching learning environment’.

‘Teachers meticulously structure courses to build students’ knowledge, skills, and behaviours, ensuring they are well-prepared for future success. In A-level mathematics, teachers use this information very effectively to set challenging target grades. Students quickly improve their understanding of mathematical concepts’.

‘As a result, the majority of A Level students progress to prestigious university courses, highlighting the impact of the college’s comprehensive and effective careers programme’.

Ofsted also recognised the impact of enriching trips, visits and employer input on students.

‘Students benefit from a rich range of experiences that enhance their courses such as trips, skills competitions, community projects, guest speakers and visits. This encourages and enthuses them in their learning ... such as the First Light Festival in Lowestoft, allowing them to showcase their creativity while gaining valuable real-world experience’.

Educational Enrichment

Educational trips continue to provide significant development opportunities for students at Lowestoft Sixth Form, enhancing learning and supporting students to grow in confidence, challenge themselves and aspire to progress. In 2024/25, over 55 trips and residential visits took place, providing students with opportunities to boost their knowledge and experience. Additionally, two international Turing trips took place, one to New York and one to France.

The students who travelled to New York experienced the Memorial Museum, the Harlem Civil Rights Tour, a Broadway show, One World Observatory Viewing Platform, a Statue of Liberty cruise and a visit to Ellis Island Immigration Museum.

Students who visited France experienced back stage tours of a modern theatre and Rex Studios, took part in a Disneyland Paris performing arts workshop, visited the Louvre Gallery and Eiffel Tower and enjoyed a river cruise. Other trips and visits included: Warner Brothers Studio tour, Emmanuel Centre London visit for Chemistry in action, Victoria and Albert Museum, World of Tim Burton exhibitions, Greencoat Capital paid internships in London for Business and Economics, Freud Museum and Excel visits in London, Colchester Zoo and a wide variety of university visits and residentials.

Our Gifted and Talented students took part in The Scholars Programme, run by The Brilliant Club throughout 2024-25. Through six tutorials, the students explored the challenges of achieving net zero carbon emissions in the UK, culminating in a 2,000-word project. In February, the students celebrated their achievements with a graduation trip to Selwyn College, University of Cambridge.

Our Support Teams



Our support departments work tirelessly to ensure every area of the college operates successfully

Marketing and School Liaison - Our Marketing and School Team delivered six successful open days across our campuses, welcoming over 1,000 individual students along with their parents and carers. They also organised the college student awards, degree graduation ceremony and a series of student taster events to promote the course offer. In addition, the team and Learner Recruitment Coordinator delivered more than 80 events for feeder primary and high schools, including taster days, presentations, workshops and work experience sessions.

People and Wellbeing - Our People and Wellbeing Team, alongside our Engagement Ambassadors, worked to strengthen staff engagement by listening to staff feedback and continuously improving working life at the College. We have distributed hundreds of welcome packs to new starters and seen our highest ever levels of engagement with our staff survey, staff recognition and awards. We have bolstered our wellbeing support, professional learning and virtual GP service. The team are continuously looking to offer an improved employee experience from recruitment to offboarding.

Estates - Our Estates Team continues to support all college departments, resolving 6,600 helpdesk requests this year, a 356-request increase from last year. The on-site laundry, relocated to Lowestoft as part of the Great Yarmouth rebuild, has processed 49,276 items, up 14,039 from last year. 331 educational visit risk assessments have been completed this year, surpassing last year's 292 total. Managing waste supports the college's sustainability goals, 0% has gone to landfill. 62.5 tonnes of waste have been produced, with Lowestoft and L6 generating 30.356 tonnes and Great Yarmouth 32.183 tonnes. Through DEFRA-agreed processes, 15 tonnes of CO2 have been saved. The Estates Department, with a £3.4M budget, has successfully planned, managed, and delivered key projects on time and within budget.

Student Finance - Our Student Finance team received 2000 applications for financial support during the academic year, including over 120 additional students eligible for government free meals. They have advised on more travel enquiries, supporting an increased number of students to travel to all campuses, including our subcontracted colleges. The team has worked well with other support teams to minimise outstanding course fees and improve the co-investment report.

Learning Services - Our Learning Services department had another busy year. The Voices from the East research event brought educators together to share evidence-based practices, with presentations from our own teachers and insights from prominent education leaders. ATPs supported department heads with induction showcases, encouraging students to creatively demonstrate progress. The team also introduced The Igloo immersive learning space, launched a new academic skills programme and led impactful events such as Safer Internet Day's Scams Awareness fairs. Their partnership with the National Literacy Trust culminated in a successful World Book Day event led by Childcare students, showcasing community engagement and leadership.

MIS - Our MIS Team planned and executed the enrolment process to create a user-friendly experience for a large number of students and delivered thousands of exams to enable students to achieve their qualifications and progress to their chosen destinations. They also supported the smooth running of software that enables the college to send reports to students and parents/carers, helping to share their progress throughout the academic year, along with supporting internal and external stakeholders with business data.

Exams - Our Exams Team have provided students with every opportunity to achieve their goals through exams, assessments and achievements. They successfully delivered over 20,000 exams, covering a wide range of subjects and levels. They continue to provide consistent support for all access arrangements and individual requirements throughout the entire learner journey, demonstrating a strong commitment to helping others achieve their goals while excelling in their own.

Finance - Our Finance Team have had another positive year providing financial data to both internal and external stakeholders. Our internal processes continue to improve to ensure we can respond quickly and provide accurate and up-to-date information to aid in decision-making processes for all teams within ECC. The Finance Team have also supported both staff and students with over 300 trips and events enhancing the student experience, which include eight Turing trips to Japan, New York, Vietnam, California, Italy (2), France and Spain which have provided amazing opportunities for students, some of whom had never previously travelled outside of their county.

IT - This year IT have been working on the first of a three-year project to upgrade the fabric of the network across the sixth form, focusing on the network hardware and installing some much-needed upgrades to the network and wireless system. IT have worked tirelessly at The Place getting the new building up and running on our networks. Work has started on the rebuild at Great Yarmouth, there are several projects that will need to be completed including moving reception, IAG, MIS and Animal Care - these will be completed as part of stage 1 of the build process. The team are looking forward to working with every department to improve and upgrade, where they can, the network and provision to achieve a faster and more up-to-date infrastructure.

Our Support Teams

Payroll and Pensions - Our Payroll and Pension Team launched an 18-month Pension Project to verify all staff were enrolled into the appropriate schemes and contributing correctly to their pensions. This initiative was designed to provide all staff with a more seamless and secure retirement experience when the time arrives. Additionally, they have collaborated with various teams and management to streamline processes to increase staff confidence in the payroll service and successfully administered the backdated pay award for more than 700 members of staff. There has also been a significant improvement to staff engagement, with availability and encouragement for anyone to stop by.

Catering - Our Catering Team have continued to support our ESOL students by providing an extensive selection of Halal menu choices, supporting college staff with canteen benefits to ease the cost-of-living challenge and a free birthday meal for students. The Eating House and The Core also regularly support local food banks. In addition they have provided work placements for students from Catering, Business, ESOL, Foundation and Progression and students from Ormiston Academy. As part of the College's sustainability policy, the team are monitoring food waste in both production and service through a procurement and menu management system, that allows them to track and reduce their CO² footprint for each individual menu item.

SEND - This year, the SEND Team has supported a significantly greater number of students with SEND, including those with EHCPs, towards greater independence and their next steps, be that the next level of course, community provision, volunteering or employment. Particular highlights have been the successful placement and ongoing support of students with complex needs into local volunteering experiences and supporting many students with SEND on a number of overseas trips, including Italy and South Africa.

Admissions and Reception - Our Admissions and Reception Team expanded the 'in-school interviews' for Year 11 applicants for study programmes across Lowestoft Sixth Form and East Coast College. A team of staff conducted interviews with over 600 applicants from November to March at our feeder schools. This was welcomed by the schools and provided a faster and more efficient response for prospective students. The team also successfully planned and delivered a suite of Preparation for College Days across all three campuses to aid in the transition. Alongside this, the team have been working hard to scope, test and implement the new online applications portal. This will allow applicants to apply and book their own interview times and manage acceptance of their offers. It will also offer a visual of their application status, aiming for those applying for September 2026 to be able to complete online enrolments.

Student Services - Our success Coaches diligently supported students, cultivating both attendance and achievement while equipping them with vital life skills for their future journey. As part of this preparation, learners earned certifications in a diverse range of courses, including Modern Slavery Awareness, Fundamental British Values, Prevent, Health and Safety at Work, E-safety and Environmental Awareness. Success Coaches worked closely with the Careers team who delivered sessions on CV writing and interview skills, whilst also offering support with UCAS applications and specialised careers guidance.

Working with the Adult Community

The college is developing and enhancing its Adult Learning curriculum to provide learners over the age of 18 around Norfolk and Suffolk to upskill and retrain in a variety of subjects. As well as provision being delivered in Nucleus, Lowestoft Campus, Great Yarmouth Campus and The Place, relationships have been formed with other communities around the counties including Harleston, Stalham and Aylsham. We hope to be able to reach adults in smaller towns and villages where transportation to our main education centres can be a challenge.

Subjects being offered include:

Creative – Floristry, Creative Writing, Textiles, Photography, Filmmaking

Social Sciences – Counselling, Psychology

Digital – Essential Digital Skills, Web Design, Digital Marketing

Languages – ESOL - Speaking and Listening, Reading, Writing, Community Interpreting, Maths, British Sign Language

Independent Skills – Managing Personal Finances, Nutrition and Health, Job Search and Employment Potential, Healthy Living

Care – SEND Leadership and Management, Adult Social Care, Caring for Children

The Place is the college's new Adult Learning and University Centre in the heart of Great Yarmouth. From September 2025, we will be offering Access courses in Life Sciences, Counselling, Business and Humanities & Education. Degrees offered through the University of Suffolk include Applied Psychology, Person-Centred Counselling, Visual Effects and Post Production, Conservation Science and Animal Management, Social Welfare Advice and Guidance, plus many more. Students have access to a wide range of fantastic facilities including a fully equipped Science Lab, small breakout rooms for Counselling practice and modern classrooms equipped with up-to-date technology.

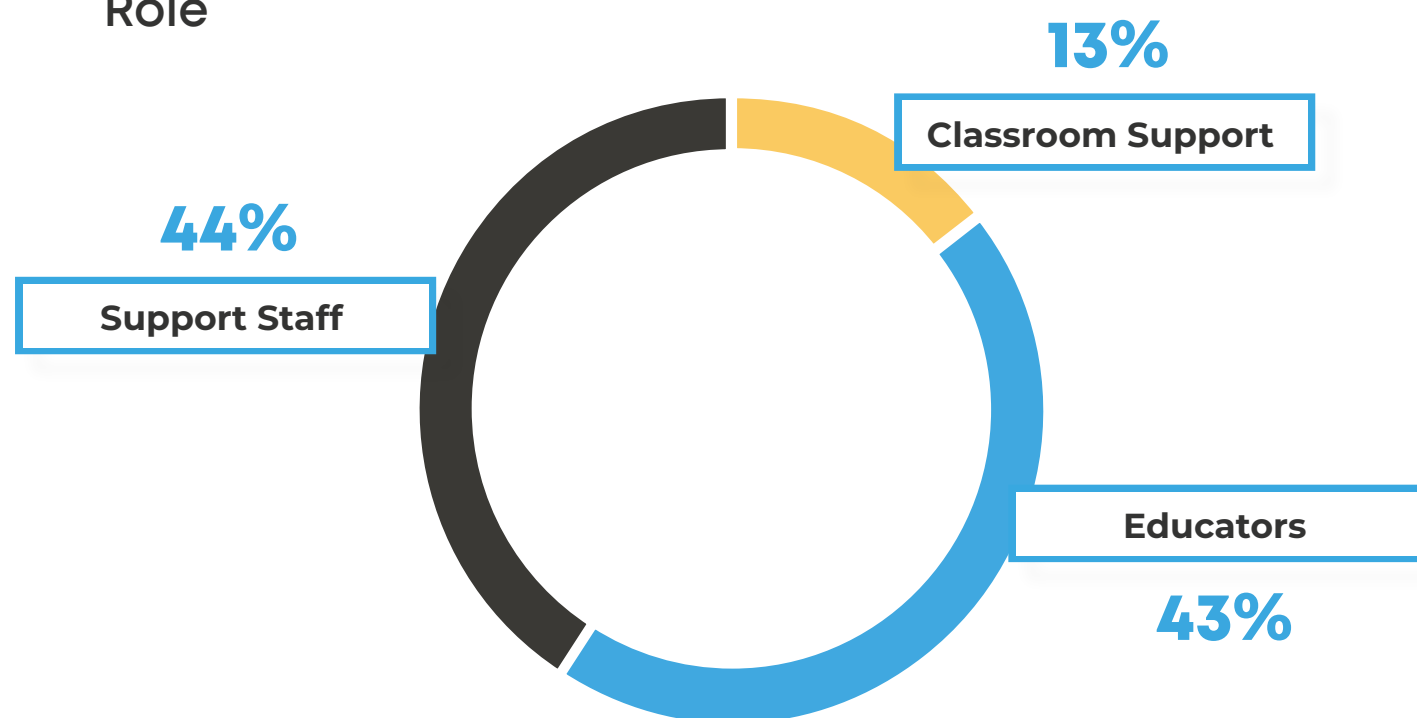


Our Staff

636 Employees



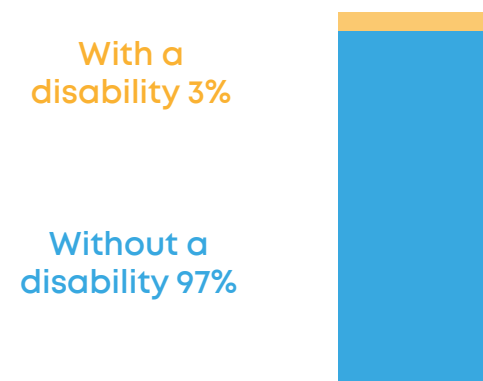
Role



Gender



Disability



Our Staff

Welcoming new staff with information packs and an on-boarding programme.

Supporting our staff development with an investment of £200,000, including professional learning days and leadership programmes.

Celebrating our staff through the Annual Celebration Day, Star of the Year evening, regular Star of the Month awards and Team of the Term.

Supporting our staff with an employee assistance programme, 45 engagement ambassadors, a Staff Development and Wellbeing Lead and Mental Health qualified staff.

87%
of staff would recommend us as a place to work

85%
staff survey completion success rate

93%
of staff feel that they belong at ECC



Staff Awards

Our staff awards recognise colleagues, leaders and teams who have done an amazing job during the past year and represent the college's values.

Our Winners

The Grace Musson Values Ambassador Award

Samantha Bircham-Rainbow

Leader of the Year

Lisa Blowers

Teaching Excellence Award

Paul Ridgway

Unsung Hero Award

Lyndon Haylett

Sustainability Ambassador Award

Learner Services

Team of the Year

Exams

Team Player of the Year

Dawn Neaverson

Team Community Champions

Foundation and Learning Development

Support Superstar

Bryony Beharier



Patricia Cregan

Invigilator, 8 years

Alison Tayler

Invigilator, 7 years

Richard Yallop

Invigilator, 12 years

Angeline Jeffs

Exams Officer, 32 years

Student Awards

Our student awards recognise student success stories from the past year and those who represent the college's values.

Our Winners

Award for Access to Science - Chloe Denton

Award for Access to Science - Alex Richards

Award for Access to Sciences - Emily Naylor

Award for Access to Medicine - Rebekah Jane Manfield

Award for Access to Counselling - Louise Gregory

Award for Access to Creative Industries - Mateusz Olszanski

Award for Access to Humanities and Social Sciences - Joanna McCarthy

Award for Access to Business - Rebecca Jane Wilson

Bricklaying Apprentice of the Year - Edvinas Blekaitis

Business Apprentice of the Year - Mia Ross

Carpentry Apprentice of the Year - Robbie Lennox

Electrical Apprentice of the Year - Thomas Jamison

Engineering Apprentice of the Year - Emily Denham

Hospitality and Catering Apprentice of the Year - Lillibelle Yates-Francisco

Motor Vehicle Apprentice of the Year - Brandon Bourton

Welding Apprentice of the Year - Jacob Myhill

Governors' Apprentice of the Year Award - Emily Denham



Student Awards

Our student awards recognise student success stories from the past year and those who represent the college's values.

- Outstanding Progression in Maths** - Hannah Smith
- Outstanding Progression in English** - Manuel Pinto
- Award for Animal Care** - Kaede Adams
- Award for Applied Psychology, Criminology and Law** - Diana Gradzinska
- Award for Art, Design and Photography** - Hoi Lam Chao
- Award for Automotive** - Mykola Karliychuk
- Award for Beauty Therapy** - Billie Gallant
- Award for Brickwork** - Harrison Weavers
- Award for Business** - Eleanor Smail
- Award for Carpentry and Joinery** - Alcina Afonso
- Award for Childcare and Education** - Cayden Carter
- Award for Creative Media** - Logan Clarke
- Award for Electrical** - Toby Bales
- Award for Engineering** - Skye Dorward
- Award for ESOL** - Nicoleta-Clara Corodescu
- Award for Fashion and Textiles** - Justas Kliukas
- Award for Foundation and Progression** - Rudi Chaplin
- Award for Graphic Design and Visual Communication** - Abbi Paget
- Award for Hairdressing** - Victoria Slater
- Award for Health and Social Sciences** - Lyla Theaker
- Award for Hospitality and Catering** - Marea Mercado
- Award for Media Make-Up Artistry** - Harrison Maguire
- Award for Painting and Decorating** - Tiger Krykant
- Award for Performing Arts** - Storm Pilkington
- Award for Plumbing and Heating Engineering** - Finley Hopkins
- Award for Policing and Uniformed Services** - Esther Smith
- Award for Sports Coaching and Development** - Isaac Malpass
- Award for Travel, Tourism and Air Cabin Crew** - Joseph Naylor
- Award for Welding and Fabrication** - Ella Iftimie-Hau
- Governors' High Achiever Award** - Rudi Chaplin
- Student of the Year 2025** - Skye Dorward

Community Learning

Since 2015, the college has worked closely with the voluntary community, social enterprise sector and employers across Norfolk and Suffolk to design and deliver new employment and skills-focused projects. These partnerships have led to various social and economic impacts, helping people and communities in Norfolk and Suffolk develop and grow.

This network of projects has supported more than 5,000 people in gaining the confidence and skills needed to move into work and progress. During this academic year, this work continued as the Adults Skills and Project department team delivered the Apollo, Multiply and Thrive Projects.

'Thank you very much. It was such a wonderful learning experience'

- Care Start participants.



East Coast College Community Impact since 2017:



1,298 people, with complex barriers to work, gained employment after receiving job coaching and employment support



1,980 participants moved into education or training to gain a qualification after receiving support



7,986 people have engaged in employment and skills programmes

Financial Report

Income	2023 Actuals (£'000s)	2024 Actuals (£'000s)	2025 Forecast (£'000s)
Funding Body Grants	21,926	23,485	26,381
Tuition fees and education contracts	5,153	5,081	4,885
Other grants and contracts	2,861	5,057	3,465
Other income	3,697	1,937	941
Investment income	151	1,007	500
Total	33,788	36,567	36,172

Surplus	2023 Actuals (£'000s)	2024 Actuals (£'000s)	2025 Forecast (£'000s)
Surplus / (loss) before other gains and losses	200	2,794	1,486
Gains/ losses on disposal of fixed assets	-	-	-
Surplus / (loss) before tax	200	2,794	1,486
Actuarial gain / (loss) in respect of pension schemes	215	(832)	-
Net movement in restricted reserves	51	(2)	-
Total comprehensive income	466	1,960	1,486

Expenditure	2023 Actuals (£'000s)	2024 Actuals (£'000s)	2025 Forecast (£'000s)
Staff costs	18,903	19,224	20,786
Other operating expenses	10,050	10,770	10,500
Depreciation and amortisation	4,181	3,367	3,062
Interest and other finance costs	454	412	337
Total	33,588	33,773	34,685

Balance sheet group	2023 Actuals (£'000s)	2024 Actuals (£'000s)	2025 Forecast (£'000s)
Total fixed assets	49,484	47,420	50,385
Net current assets / (liabilities)	216	2,293	3,575
Total assets less current liabilities	49,700	49,713	53,960
Creditors - amounts falling due more than one year	(40,146)	(38,210)	40,971)
Defined benefit obligations	-	-	-
Other provisions	(175)	(164)	(164)
Total net assets	9,379	11,339	12,825
Restricted reserves	243	241	238
Total unrestricted reserves	9,136	11,098	12,587
Total reserves	9,379	11,339	12,825

Our Sustainability

East Coast College is committed to the principles of sustainability and minimising the adverse impact of our activities on the environment. Our sustainability policy endorses this commitment and guides staff and students in our desired environmental practice. It also promotes this commitment to sustainability to all of our stakeholders. As a college we recognise the need to act sustainably across all operations and accept our obligation as an education provider to set a good example.

Our actions will include...



Adopting recognised good practice relating to sustainable development across all of our operations and complying with all applicable legal requirements.



Developing and regularly reviewing sustainability targets against appropriate benchmarks.



Raising awareness of sustainability issues amongst students, staff and visitors through related curriculum and enrichment activities.



Building links with local industry partners who demonstrate and support sustainable practices to further support curriculum and work experience opportunities for students.



Maintaining effective waste management procedures that reduce the use of landfill through recycling opportunities.



Encouraging staff, students and partners to travel sustainably.



Following sustainable construction principles in all new building developments and refurbishments of existing buildings.



Developing student and staff ambassador roles alongside committees including teachers, support staff and team leaders, chaired by a member of the Senior Leadership Group.



Committing to the Association of Colleges' (AoC) development works within curriculum and wider areas.



Developing a Sustainability Guide with students and staff, to ensure that the college's progress towards meeting sustainability targets is made available.



Monitoring energy consumption.

Partnering with our Community

At East Coast College, we pride ourselves on our outstanding partnerships with sector organisations and employers. These collaborations are integral to promoting positive wellbeing and creating future career pathways for our students.

Engaging with Employers

Our college works closely with numerous local and national employers who actively participate in our events, run information stands, offer workplace experiences, and conduct forums. These initiatives provide our students with invaluable insights and opportunities, both in person and through online sessions.

"We believe that by working closely with employers and regional sectors, we can shape a robust curriculum that prepares our students for success in their chosen careers,"

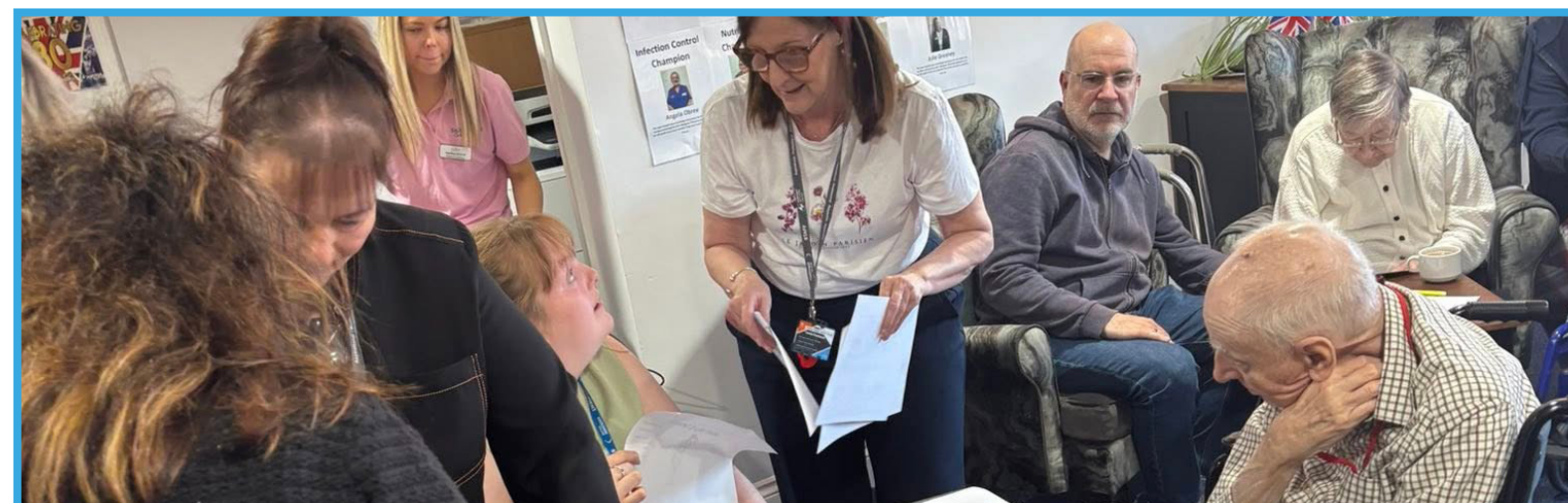
"Our goal is to ensure that our students are not only academically prepared but also equipped with the practical skills needed in today's job market."

Community Involvement

In addition to these partnerships, the college is dedicated to supporting community projects and the voluntary sector. Our campuses serve as vital hubs for community engagement, offering facilities for community groups and contributing to the great work being done by local organisations.

"We are committed to being at the heart of our community,"

"By supporting community projects and providing opportunities for community groups to use our facilities, we aim to foster a sense of belonging and collaboration."



Good For ME Good For FE

Across the 2024/25 academic year, staff and students collectively logged an average of approximately 43 hours per term-time week in volunteering activities. This includes a significant contribution from staff, who recorded a total of 1,489 volunteering hours to date. Of these, 507 hours have been classified as 'expert hours', contributing to a calculated social value of £63,543. Based on current trends, the projected social value is expected to reach approximately £75,000 by the end of the year.



In December we celebrated the outstanding achievements of Alex Wallace, who was named as a winner at the second annual Good for Me Good for FE Awards event, which took place at the House of Lords.

These awards recognise the incredible volunteering and fundraising contributions made by staff and students from Further Education (FE) colleges across the UK.

Alex won the Volunteering College Coordinator of the Year award as a part of the Accreditation Focus Group. The awards, sponsored by NCFE with prizes provided by FE Associates, highlighted the exceptional impact of the Good for Me Good for FE campaign. Since its launch in 2021, the campaign has united 150 colleges nationwide, generating millions of pounds in social value through volunteering, fundraising, and foodbank collections.

East Coast College raised an incredible £129,200 last year with the efforts of our staff and students combined.



Working with our Schools



The college engaged with its feeder primary and high schools across more than 80 events and visits to support prospective students with their choices. Promoting choice, career pathways and supporting transition is an approach embraced throughout the college. This has involved the Learner Recruitment Coordinators, Marketing, Curriculum, Careers, SEND and Wellbeing teams hosting activities, offering bespoke support and visiting schools.

Events included:

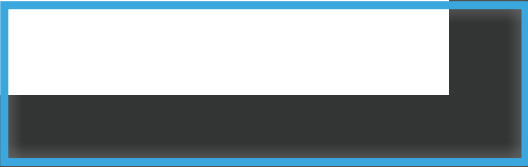
- ▣ Subject presentations and assemblies for students from Years 7 to 11
- ▣ Subject taster sessions and experience days
- ▣ Inspiring pupils at higher education and apprenticeship events
- ▣ STEM focussed events and sessions
- ▣ College tours and masterclasses
- ▣ Parent and carers information events for Years 7 to 11
- ▣ Being active members of county professional careers groups, working alongside a wide network of schools, further education and private training provider colleagues

Examples of our work included:

- ▣ Delivering masterclasses in Performing Arts at Ormiston Denes Academy.
- ▣ Transition visits and tours for schools supporting pupils with special educational needs and disabilities.
- ▣ Taster sessions for students from Sir John Leman High School during their work experience week.
- ▣ Post-16 events for pupils, parents and carers across 20 feeder schools including Lynn Grove Academy, Pakefield Academy, Caister Academy, Ormiston Denes, Ormiston Venture, Acle Academy and Flegg High.
- ▣ Delivering Sports, Motor Vehicle, Health, Childcare and Uniformed Services taster sessions at Caister Academy as part of their careers week.
- ▣ Providing post-16 and careers talks at Cliff Park Ormiston Academy.
- ▣ Delivering taster days across all three campuses to eight of our feeder schools.

“Our schools are vital partners in supporting transition, giving advice and gathering information. Thank you!”





eastcoast
COLLEGE

At East Coast College we are proud to positively change lives every single day. Thank you to all of our staff, students, employers and community supporters.

We couldn't do this without you all.



**LOWESTOFT
SIXTH FORM
COLLEGE**

**eastcoastenergy
TRAINING ACADEMY**



eastcoast
APPRENTICESHIPS & TRAINING



eastcoast
MARITIMECOLLEGE



eastcoast
CIVIL ENGINEERING
& CONSTRUCTION

Great Yarmouth Campus,
Suffolk Road, Great Yarmouth,
Norfolk, NR31 0ED

Lowestoft Campus,
Rotterdam Road, Lowestoft,
Suffolk, NR32 2PJ

Lowestoft Sixth Form College,
Rotterdam Road, Lowestoft,
Suffolk, NR32 2PJ

